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Le brevet, outil de la valorisation et de l'innovation-ACADEMIE DES SCIENCES 2012-08-06 La compétition internationale dans le domaine des sciences et des technologies, pilier de l'économie mondialisée, incite inévitablement à réfléchir sur les brevets d'invention, leur pratique et leur devenir. Depuis plus de 10 ans, l'Académie des sciences mène une réflexion sur les questions de propriété intellectuelle dans la recherche, ce qui l'a déjà conduite à organiser, avec l'Académie des sciences morales et politiques, cinq colloques sur ces questions, publiés dans la même collection. Le 5 juillet 2011, l'Académie des sciences et l'Académie des technologies se sont associées pour consacrer un nouveau colloque aux derniers développements du droit et de la pratique des brevets, en tant qu'outils de l'innovation et de la valorisation. Les actes de ce colloque sont consacrés dans un premier temps au droit positif des brevets d'invention et de leur valorisation. Dans un second temps, sont examinées les évolutions, positives ou négatives, que l'économie mondialisée risque de produire ou a déjà commencé de produire sur le droit actuel, de même que les réactions qu'elle suscite, ou devrait susciter, à tort ou à raison. Pour mener ces réflexions, les Académies ont fait appel aussi bien à des intervenants issus du monde de l'industrie qu'à des chercheurs et universitaires, mais également à des représentants de cabinets de brevets, de l'Office européen des brevets et de la Commission européenne. D'élément d'une stratégie d'entreprise à une stratégie d'État, le droit des brevets, souvent encore national, est confronté à cette économie mondialisée. De celle-ci découle également la multiplication des acteurs intervenant dans ce champ d'action traditionnellement restreint aux relations entre inventeurs et employeurs d'une part, brevetés et licenciés d'autre part. Le monopole accordé par le brevet est-il à remettre en cause ou doit-il être modifié du fait de cette évolution ? Autant de questions auxquelles le présent ouvrage contribue à répondre.

La Recherche et l'Innovation en France-Jacques Lesourne 2012-10-18 Entre crise et impératif d'innovation, quelles sont les voies vers une nouvelle croissance pour la France ? La recherche et la formation ont assurément un rôle crucial à jouer à cet égard. Les réformes menées depuis une dizaine d'années commencent à porter leurs fruits. Quelles sont les avancées réalisées ? Quels défis restent à relever ? La première partie de cet ouvrage fait un point d'ensemble sur ces questions, aux niveaux français et européen. Dans sa seconde partie, il s'intéresse de plus près à des acteurs majeurs du système français renouvelé : les universités, les jeunes pousses rachetées par les grands groupes, l'État dans ses interventions en faveur du soutien à l'innovation et à la compétitivité. Le chapitre final propose une réflexion sur la démarcation entre science et société à partir de la notion de risque. L'ensemble se clôt sur une série de fiches repères et une chronologie des principaux événements de l'année écoulée. Cet ouvrage s'adresse à ceux qui souhaitent se repérer dans le paysage mouvant de la recherche et de l'innovation (responsables d'entreprise, chercheurs, étudiants, etc.). Septième opus d'une série annuelle, il est le fruit des travaux menés au sein de FutuRIS, qui rassemble acteurs et experts de la recherche et de l'innovation. Prospectiviste renommé, Jacques Lesourne est professeur émérite au Conservatoire national des arts et métiers. Il est membre de l'Académie des technologies. Denis Randet est délégué général de l'Association nationale de la recherche et de la technologie (ANRT).

European Yearbook / Annuaire Europeen 1968-Council of Europe/Conseil de L'Europe 1971-07-01 The "European Yearbook promotes the scientific study of nineteen European supranational organisations and the Organisation for Economic Co-operation and Development (OECD). Each volume contains a detailed survey of the history, structure and yearly activities of each organisation and an up-to-date chart providing a clear overview of the member states of each organisation. Each volume contains a comprehensive bibliography covering the year's relevant publications.

Annuaire Européen-A.H. Robertson 2013-11-11

Strategies for Innovation in Education-Centre pour la recherche et l'innovation dans l'enseignement 1973

OECD Reviews of Innovation Policy: France 2014-OECD 2014-12-19 This report compares the performance of the French innovation systems with that of other countries and presents the conclusions of interviews with 30 key actors in the French research and innovation system.

La recherche et l'innovation dans l'enseignement Environnements pédagogiques et pratiques novatrices-OECD 2014-10-10 Ce volumee presente 40 études de cas approfondies d'environnements pédagogiques du XXIe siècle qui ont fait le pari de l'innovation.

8th. International Forum on the New Economy 2002. La Conference de Montreal. Montreal 24-28 June-Our Children at Risk-Centre pour la recherche et l'innovation dans l'enseignement 1995 Children at risk come from a variety of disadvantaged backgrounds, and comprise 15 to 30 per cent of students in many OECD countries. They are more likely than others to fail to reach necessary standards in school, to drop out, and to experience real problems being integrated into mainstream patterns of adult life.

Implementing Inclusive Education-Centre pour la recherche et l'innovation dans l'enseignement 1997 This document contains 25 papers presented at 1993 and 1995 conferences convened as part of a 7-year international project concerned with the integration of children with special educational needs into mainstream schools. The papers are: (1) "The OECD Project: Integrating Students with Special Needs into Mainstream Schools" (Peter Evans and Don Labon); (2) "Recent Developments in OECD Member Countries" (Don Labon and Peter Evans); (3) "Quality for All: Some Comments about Inclusive Schools from Spanish Educational Reform" (Alvaro Marchesi); (4) "Integration in the Netherlands" (Cor J. W. Meijer); (5) "Factors that Inclusion Must Not Overlook" (Yerker Andersson); (6) "How Systemic Are Our Systemic Reforms?" (Dianne L. Ferguson); (7) "What We Know about School Inclusion" (Gordon L. Porter); (8) "The Changing Roles of School Personnel in a Restructured and Inclusive School" (Kolbrun Gunnarsdottir); (9) "The Quality of Integration Depends on the Quality of Education for Everybody" (August Dens); (10) "Supporting the Classroom Teacher in New Brunswick" (Darlene Perner); (11) "Influences of National Policies on Classroom Teaching and Curriculum Access in England" (Klaus Wedell); (12) "A National Strategy for Enhancing Access to the Curriculum in France" (Patrice Couteret); (13) "Pedagogical, Curricular and Classroom Organisation in Italy" (Lucia de Anna); (14) "Integration in the Ordinary School in Switzerland" (Gerard Bless); (15) "Inclusion-Promoting Factors in the Norwegian Schools" (Ida Drage); (16) "Parental, Advisory and Administrative Support in OECD Countries" (Don Labon); (17) "The Influence of Related Services on Educational Integration in the United States" (Martha Coutinho and Alan C. Repp); (18) "Parental, Statutory and Voluntary Support Services in Belgium" (Jean-Jacques Detraux); (19) "School Organisational Structures Supporting Inclusion in Spain" (Gerardo Echeita); (20) "The Role of Special Education Arrangements in the Shift Towards Less Segregation in the Netherlands" (Aryan van der Leij); (21) "Remedial Tuition in the Ordinary Class for Pupils with Learning Difficulties in Switzerland" (Gerard Bless); (22) "The National Curriculum, Educational Standards and the Local Management of English Schools" (Klaus Wedell); (23) "Models of Funding to Support Inclusion in England and Wales" (Seamus Hegarty); (24) "Fiscal Issues Related to the Inclusion of Students with Disabilities in Schools in the United States" (Thomas B. Parrish); and (25) "Standards and Assessment in the United States Including Students with Disabilities in Public Accountability Systems" (Martha L. Thurlow). (DB)

La recherche et l'innovation dans l'enseignement Comment apprend-on ? La recherche au service de la pratique-OECD 2010-10-08 Réunissant les éclairages apportés par la recherche sur la nature de l'apprentissage et sur diverses applications éducatives, cet ouvrage en dégage sept principes fondamentaux.

La recherche et l'innovation dans l'enseignement L'enseignement supérieur à l'horizon 2030 -- Volume 2 : Mondialisation-OECD 2011-07-18 Des flux croissants de connaissances, de personnes et de capitaux traversent les frontières nationales, alimentant à la fois la collaboration et la concurrence au niveau planétaire. Ces effets de la mondialisation ont un impact de plus en plus marqué sur l'enseignement supérieur.

La recherche et l'innovation dans l'enseignement L'enseignement supérieur à l'horizon 2030, Volume 1, Démographie-OECD 2008-11-18 À partir de tendances et de projections, cet ouvrage étudie dans le détail comment les changements démographiques affecteront l'enseignement supérieur à l'horizon 2030.

La recherche et l'innovation dans l'enseignement L'art pour l'art ? L'impact de l'éducation artistique-Winner Ellen 2014-03-21 Cet ouvrage dresse un état des lieux des connaissances empiriques concernant l'impact de l'éducation artistique sur ce genre de retombées.

La recherche et l'innovation dans l'enseignement L'éducation, un levier pour améliorer la santé et la cohésion sociale-OECD 2010-12-09 Le présent rapport a pour objet d'apporter des éléments de réponse aux problèmes rencontrés dans l'évaluation des retombées sociales de l'éducation ; à cet effet, il présente une synthèse des données probantes disponibles, passe en revue un certain nombre d'analyses de données antérieures et examine les débats politiques.

OECD Reviews of Innovation Policy: Korea 2009-OECD 2009-07-21 This report assesses the current status of Korea's innovation system and policies, and identifies where and how the government should focus its efforts to improve the country's innovation capabilities.

Immigrants' Children at School-Centre pour la recherche et l'innovation dans l'enseignement (Paris) 1987 Statistical evidence produced by a 4-year study of policies for educating immigrants' children in seven Western European countries, Canada and Australia shows that such children are disadvantaged under the present arrangements. This report considers how policies have been working and whether there is a case for some new directions and emphases. It is organized into the following five sections: (1) information on the study, its

background, findings, conclusions, and implications; (2) analysis of information on foreign children in Belgium, France, West Germany, Luxembourg, The Netherlands, Sweden, and Switzerland; (3) discussions of problems in Australia and Canada; (4) discussion of social and cultural inequalities and their causes, with a focus on West Indian and Asian children in England and Wales; and (5) discussion of educational structures for immigrants' children in Europe and outside of Europe. Appendices include graphs on comparative development of nationals and foreigners in schooling; general data on foreign populations; and analysis of the data derived from three samples of pupils used in the study in France. (PS)

Schools Under Scrutiny-Centre pour la recherche et l'innovation dans l'enseignement 1995 Focuses on the evaluation of school performance in seven countries: England, France, Germany, New Zealand, Spain, Sweden, and the United States. Most of these - though not all - use a combination of official inspection and data on examination or test results to assess the performance of their schools. Show More Show Less

School-Centre pour la recherche et l'innovation dans l'enseignement 1994 How much choice should parents and pupils have over which school to attend? This question has been at the centre of some of the recent educational policy debates about the role of consumer preferences. Recent experience shows that policies to increase school choice bring dangers as well as opportunities. This report looks at how such policies have functioned in practice, in particular in Australia, the Netherlands, New Zealand, Sweden, the United Kingdom and the United States. Annuaire Europeen 1988 - European Yearbook 1988-P. Drillien 1990-03-26 The European Yearbook has expanded over the years in keeping with the role played by European institutions compared with national ones. It is an indispensable work of reference for anyone dealing with these institutions, which have become so numerous & varied that no-one can possibly memorise all their acronyms or functions. The European Yearbook provides aids for finding one's way through the labyrinth of these organisations which coordinate a variety of activities in over 20 countries. One of the aids is an 'organisation chart' at the beginning of the documentary section, giving a clear picture of the general situation. A perusal of the many contributions in the volume organisation by organisation, shows the full diversity of the activities which Europe is gradually taking over from national governments, with their consent & financial support. Written in both of the Council of Europe's official languages, English & French, the European Yearbook also contains a general index by subject & name which constitutes a very valuable list of articles & provides direct access to the work's subject matter, regardless of the particular organisation concerned, offering a kind of cross-section of the activities of European organisations.

Adult Illiteracy and Economic Performance-Centre pour la recherche et l'innovation dans l'enseignement (Paris) 1992 This study, the OECD's first on the subject, considers the extent of adult illiteracy, examines its impact on economic performance and asks what kind of remedial programmes can be most effective. It suggests that a "literacy gap" has been produced not by a fall in educational standards but by a rise in the literacy levels required if workers in modern economies. Table of contents: * Introduction * Literacy and economic performance in context (skills and economic performance, literacy and workforce, rise of the concept of functional literacy, functional literacy) * The scope of the literacy problem in industrialised nations (the development of direct literacy assessment surveys in the US and Canada, assessment in France and the UK) * Remedial interventions by public sector and voluntary institutions * Literacy, productivity and growth: contextual remedial literacy training * Canada's survey of literacy skills used in daily activities (LSUDA) - preparation and measurement issues * Direct verses proxy measures of adult functional literacy. A preliminary reexamination.

Remarques et propositions sur les structures de la recherche publique en France - Rapport n° 46, juin 2012-ACADEMIE DES SCIENCES 2012-11-05 La recherche publique française souffre ! Elle souffre de trop de complexité, de trop de papiers à remplir, de trop peu de temps à consacrer à la recherche elle-même. Le chercheur a le sentiment de n'être souvent qu'un simple enjeu administratif entre différentes instances ou organismes, à un moment où la mondialisation des échanges oblige les pays les plus dynamiques à compter sur la créativité et l'innovation pour maintenir un emploi de qualité. Consolider l'existant, ne rien changer, ou pire, faire plaisir à toutes les chapelles qui se sont construites et consolidées au cours des trente dernières années seraient un poison lent qui conduirait à la paralysie de nombreux laboratoires de qualité qui essayent coûte que coûte de se maintenir au meilleur niveau international. La recherche publique doit être attractive pour les esprits les plus curieux, les plus créatifs et les plus avides de connaissance de chaque génération, loin des routines bureaucratiques, afin de continuer à faire de la France un pays de haut niveau intellectuel. C'est dans cet esprit que les membres de l'Académie des sciences ont travaillé, en analysant dix points jugés fondamentaux, en faisant des propositions pour chacun d'entre eux et en dégageant quatre recommandations synthétiques, jugées essentielles pour l'avenir de la recherche publique dans notre pays.

OECD Reviews of Innovation Policy: South Africa 2007-OECD 2007-09-10 A comprehensive assessment of the innovation system of South Africa, focusing on the role of government.

Internationalisation of Higher Education-Centre pour la recherche et l'innovation dans l'enseignement 1996 As OECD economies globalize, so does education, and its internationalization is one of the most important challenges for higher education. This publication presents a comprehensive view of the development and approaches taken by individual countries for internationalization.

Overcoming Exclusion Through Adult Learning-Centre pour la recherche et l'innovation dans l'enseignement 1999 This book examines the relationships between exclusion and adult learning focusing on 19 innovative learning initiatives that are making the difference in six countries: Belgium (Flemish Community), Mexico, the Netherlands, Norway, Portugal, the United Kingdom (England).

Les raisonnements à l'oeuvre dans un processus de conception de business models innovants-Meyer Haggège OECD Reviews of Innovation Policy: Russian Federation 2011-OECD 2011-06-06 OECD Reviews of Innovation Policy: Russian Federation offers a comprehensive assesement of the innovation system of the Russian Federation, focusing on the role of government.

Enhancing SME Competitiveness The OECD Bologna Ministerial Conference-OECD 2001-04-16 These workshop proceedings discuss releasing the potential of SMEs by enhancing their access to global markets.

OECD Reviews of Innovation Policy: Croatia 2013-OECD 2014-02-24 This OECD review of innovation policy in Croatia offers a comprehensive assessment of the country's innovation system, focusing on the role of government.

European Yearbook / Annuaire Europeen 1969-Council of Europe/Conseil de L'Europe 1971-01-07 The "European Yearbook" promotes the scientific study of nineteen European supranational organisations and the OECD. The series offers a detailed survey of the history, structure and yearly activities of each organisation and an up-to-date overview of the member states of each organisation. This special anniversary volume celebrates 60 years of publication of the Yearbook, and its contents differs from that of the regular volumes therefore. It offers a selection of the most important articles, dealing with European cooperation and integration, to appear in the Yearbook during its 60 years of publication. These are of particular interest not only because they provide a unique historical snapshot of the many successes (and occasional failures) in the field of European integration but also because they discuss the ideals and aims that lay behind these efforts, many of which still resonate today as Europe confronts questions about its political destiny and ideal shape. This volume contains articles in English and French."

Lecture Economique de l'Histoire du Japon-Philippe Huysveld 2014-04-29 Cet ouvrage s'adresse aux étudiants suivant un programme d'études en langue ou commerce japonais, ou encore au lecteur averti intéressé par l'Histoire et l'Economie du Japon. Le Japon de 2014 se trouve à la croisée de nombreux défis de taille, qui sont abordés succinctement en fin de livre. Trois ans après le « tsunami » meurtrier de la région de « Tohoku », où en est le processus de reconstruction ? Le nucléaire va-t-il être remplacé par les Energies Renouvelables ? Comment le pays va-t-il faire face aux défis démographiques ? Le Japon est-il toujours un pays Innovateur ? En préparant un cours, l'auteur s'est aperçu qu'il y avait, surtout en langue anglaise, assez bien de livres sur l'Histoire et l'Economie du Japon en général, surtout après 1945, mais très... Plus > peu de livres récents se concentrant sur une lecture (purement) économique de l'Histoire entière du Japon. Malheureusement, il y a encore moins de choix en langue française. D'où, sans doute, la pertinence de cet ouvrage! Keywords: Japan, Japon, Economie du Japon, Japanese Economy, Histoire du Japon, Japanese History, Lecture Economique, Histoire Economique, Economic History, Commercer avec le Japon, Doing Business with Japan, Commercer au Japon, Doing Business in Japan, Faire des Affaires au Japon, Emploi à vie, Life Employment, Innovation au Japon, les Japonais, the Japanese Selection, Essai Et Evaluation de Machines Et Equipements Agricoles-Food and Agriculture Organization of the United Nations 1995-01-30 Pour choisir une machine ou un équipement agricole, l'utilisateur fait appel différentes sources d'information et en particulier aux comptes-rendus d'essais, lorsqu'ils existent. Ce document traite, en priorité, des essais et des évaluations l'usage des utilisateurs de machines. Il présente également les essais l'usage des fabricants. Jusqu'à présent les essais ont visé surtout satisfaire aux besoins des fournisseurs de matériel; des constructeurs et des distributeurs. Une approche différente, plus appliquée, est également nécessaire si l'on veut répondre aux besoins réels des consommateurs. Elle doit pouvoir être mise en oeuvre dans les conditions réelles d'exploitation et sans exiger des dispositifs de mesure très laborés. Toutefois, l'essai technique ne constitue qu'une partie de l'information nécessaire l'agriculteur pour juger de l'aptitude d'un matériel lui donner satisfaction de façon durable dans les conditions spécifiques de son exploitation. La sélection et l'évaluation des matériels exige donc une approche qui tienne compte plus

systématiquement qu'auparavant des besoins de l'utilisateur-acheteur. Le document suggère que la diffusion de l'information et du conseil aux agriculteurs soit confiée à un service spécifique en mesure de coordonner le travail des différentes institutions concernées. Lorsque cela est possible, ce service devrait s'appuyer sur les institutions qui ont déjà apporté un soutien efficace aux agriculteurs pour résoudre leurs problèmes de mécanisation.

OECD Reviews of Innovation Policy: Slovenia 2012-OECD 2012-07-11 This review of innovation policy in Slovenia offers a comprehensive assessment of Slovenia's innovation system, focusing on the role of government. It provides concrete recommendations and identifies good practices.

L'Innovation en Médecine-Ilana Löwy 1993

The Missions and Means of the University- 1991

European Yearbook / Annuaire Européen 1973-Council of Europe/Conseil de L'Europe 1975-09-01 The "European Yearbook" promotes the scientific study of nineteen European supranational organisations and the OECD. The series offers a detailed survey of the history, structure and yearly activities of each organisation and an up-to-date overview of the member states of each organisation. This special anniversary volume celebrates 60 years of publication of the Yearbook, and its contents differs from that of the regular volumes therefore. It offers a selection of the most important articles, dealing with European cooperation and integration, to appear in the Yearbook during its 60 years of publication. These are of particular interest not only because they provide a unique historical snapshot of the many successes (and occasional failures) in the field of European integration but also because they discuss the ideals and aims that lay behind these efforts, many of which still resonate today as Europe confronts questions about its political destiny and ideal shape. This volume contains articles in English and French."

Family Farming and the Worlds to Come-Jean-Michel Sourisseau 2014-11-05 What is family farming? How can it help meet the challenges confronting the world? How can it contribute to a sustainable and more equitable development? Not only is family farming the predominant form of agriculture around the world, especially so in developing countries, it is also the agriculture of the future. By declaring 2014 the "International Year of Family Farming," the United Nations has placed this form of production at the center of debates on agricultural development. These debates are often reduced to two opposing positions. The first advocates the development of industrial or company agriculture, supposedly efficient because it follows industrial processes for market-oriented mass production. The second promotes the preservation of family farming with its close links between family and farm. The authors of this book wish to enrich the debates by helping overcome stereotypes - which often manifest through the use of terms such as "small-scale farming, subsistence farming, peasant, etc." Research work has emphatically demonstrated the great adaptability of family farming systems and their ability to meet the major challenges of tomorrow but it has also not overlooked their limitations. The authors explore the choices facing society and possible development trajectories at national and international levels, and the contribution that agriculture will have to make. They call for a recommitment of public policies in favor of family farming in

developing countries and stress the importance of planning actions targeted at and tailored to the family character of agricultural models. But, above all, they highlight the need to overcome strictly sectoral rationales, by placing family farming at the core of a broader economic and social project. This book is the result of a collaborative effort led by CIRAD and encapsulates three decades of research on family farming. It will interest researchers, teachers and students, and all those involved in national and international efforts for the development of countries in the South.

The Research System in Transition-Susan E. Cozzens 2012-12-06 On a mountainside in sunny Tuscany, in October 1989, 96 people from 23 countries on five continents gathered to learn and teach about the problems of managing contemporary science. The diversity of economic and political systems represented in the group was matched by our occupations, which stretched from science policy practitioners, through research scientists and engineers, through academic observers of science and science policy. It was this diversity, along with the opportunities for informal discussion provided by long meals and remote location, that made the conference a special learning experience. Except at lecture time, it was impossible to distinguish the "students" at this event from the "teachers," and even the most senior members of the teaching staff went away with a sense that they had learned more from this group than from many a standard conference on science policy they had attended. The flavor of the conference experience cannot be captured adequately in a proceedings volume, and so we have not tried to create a historical record in this book. Instead, we have attempted to illustrate the core problems the participants at the conference shared, discussed, and debated, using both lectures delivered by the formal teaching staff and summaries of panel discussions, which extended to other participants and therefore increased the range of experiences reported.

European Yearbook / Annuaire Européen 1974-Council of Europe/Conseil de L'Europe 1976-08-01 The "European Yearbook" promotes the scientific study of nineteen European supranational organisations and the Organisation for Economic Co-operation and Development (OECD). Each volume contains a detailed survey of the history, structure and yearly activities of each organisation and an up-to-date chart providing a clear overview of the member states of each organisation. Each volume contains a comprehensive bibliography covering the year's relevant publications.

Canadians Speak on Innovation and Learning-Canada 2002 In May 2002, the Government of Canada launched an engagement process to animate discussion on Canada's innovation and learning challenges among large and small businesses, industry sectors, national business associations, youth, Aboriginal peoples, academic and research institutions, municipalities, economic development organizations, sector councils, labour groups, communities and regions. This report summarizes what different groups had to say in relation to the key themes set out in Canada's innovation strategy, namely research and development and commercialization; the learning and immigration systems; skills; taxation and regulation; and community innovative capacity.