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Africa South of the Sahara-Library of Congress. African Section 1982-05
Reading the past, writing the future-UNESCO 2017-04-10 Aucune information saisie

Food and Knowledge in Renaissance Italy-Deborah L Krohn 2016-04-15
Though Bartolomeo Scappi's Opera (1570), the first illustrated cookbook, is well known to historians of food, up to now there has been no study of its illustrations, unique in printed books through the early seventeenth century. In Food and Knowledge in Renaissance Italy, Krohn both treats the illustrations in Scappi's cookbook as visual evidence for a lost material reality; and through the illustrations, including several newly-discovered hand-colored examples, connects Scappi's Opera with other types of late Renaissance illustrated books. What emerges from both of these approaches is a new way of thinking about the place of cookbooks in the history of knowledge. Krohn argues that with the increasing professionalization of many skills and trades, Scappi was at the vanguard of a new way of looking not just at the kitchen-as workshop or laboratory-but at the ways in which artisanal knowledge was visualized and disseminated by a range of craftsmen, from engineers to architects. The recipes in Scappi's Opera belong on the one hand to a genre of cookery books, household manuals, and courtesy books that was well established by the middle of the sixteenth century, but the illustrations suggest connections to an entirely different and emergent world of knowledge. It is through study of the illustrations that these connections are discerned, explained, and interpreted. As one of the most important cookbooks for early modern Europe, the time is ripe for a focused study of Scappi's Opera in the various contexts in which Krohn

frames it: book history, antiquarianism, and visual studies.

Enseigner l'éducation physique au secondaire-Jacques Florence 1998-04-29
Dans une perspective résolument pragmatique, les auteurs tentent de répondre aux questions que se posent les enseignants face à la complexité de leur métier et des exigences du milieu scolaire. * Comment, tout en tenant compte des besoins fondamentaux des élèves, éveiller des motivations à apprendre pour des contenus vraiment spécifiques à l'éducation physique scolaire ? * Comment, dans les groupes-classes hétérogènes, choisir, organiser et animer les activités pour que chaque élève soit "reconnu bon" quelque part, à un moment donné ? * Comment, face aux inévitables confrontations des générations, face à l'indiscipline et au décrochage, accéder à une relation éducative enrichissante, et pour les élèves et pour l'enseignant lui-même ? * Comment, en construisant sa pédagogie, construire son métier d'enseignant ?

Current Catalog-National Library of Medicine (U.S.) First multi-year cumulation covers six years: 1965-70.

Fragments of Impegno-Jennifer Burns 2001 With the Tangentopoli corruption scandals of the early 1990s, Italy is purported recently to have experienced a period of political change comparable to the period immediately following World War II. This latter being the socio-political environment in which the concept of impegno - political commitment - in literature became current, this volume asks whether an equivalent moment of constitutional crisis in the 1990s has had a comparable impact on perceptions of the role of the writer and of literature in Italian society. The volume traces the development of impegno in post-war Italian prose literature using the metaphor of fragmentation: the monolithic notion of

commitment to an overarching political agenda has splintered, facilitating a fragmentary attention to specific issues. Part One examines the early *impegno* debate through the critical works of Vittorini, Calvino, Pasolini, tracing it forward into the 1960s and 1970s. The remaining three parts study in detail the 'fragments of *impegno*' offered by contemporary authors: Tabucchi, Ramondino, De Carlo, Tondelli, Ballestra, and African immigrant writers, including Fazel, Melliti and Methnani. This range of authors and texts illustrates the ways in which socio-political issues are explicitly or implicitly addressed, represented, or embedded in contemporary Italian literature. Jennifer Burns is a lecturer in the Department of Italian at the University of Warwick. She has published articles on Vittorini and Calvino, Italian literature in the 1970s, Tondelli, and immigrant writing in Italian. Subject index, author index, corporate author index-International Labour Office. Library 1972

Yearbook of International Organizations 2004/2005-Union of International Associations 2004-05

Philosophy a School of Freedom-Moufida Goucha 2007 Originally published in French as "La Philosophie, une Ecole de la Liberte. Enseignement de la philosophie et apprentissage du philosophe : Etat des lieux et regards pour l'avenir." - This study is dedicated to all those who engaged themselves, with vigour and conviction, in the defence of the teaching of philosophy a fertile guarantor of liberty and autonomy. This publication is also dedicated to the young spirits of today, bound to become the active citizens of tomorrow.

Reverse Acronyms, Initialisms & Abbreviations Dictionary- 2008 Studi francesi- 2004

Alphabetical Arrangement of Main Entries from the Shelf List-Union Theological Seminary (New York, N.Y.). Library 1960

Cross-national Studies of the Quality of Education-International Institute for Educational Planning 2006 This book is based on papers presented and discussions held during the Policy Forum on 'Cross-national Studies of the Quality of Education: Planning their Design and Managing their Impact' held in Paris in 2004. It contains an overview of terminology, concepts and definitions related to cross-national studies on the quality of education. It also examines three key educational policy research design questions: what will be measured, who will be measured, and what are the financial and logistical costs? Rounding off the volume are case studies that illustrate how ministries of education and international organisations disseminate the

results of cross-national studies of the quality of education.

Pedagogics of Liberation- 2019-08-15 Enrique Dussel is considered one of the founding philosophers of liberation in the Latin American tradition, an influential arm of what is now called decoloniality. While he is astoundingly prolific, relatively few of his works can be found in English translation - and none of these focus specifically on education. Founding members of the Latin American Philosophy of Education Society David I. Backer and Cecilia Diego bring to us Dussel's *THE PEDAGOGICS OF LIBERATION: A Latin American Philosophy of Education*, the first English translation of Dussel's thinking on education, and also the first translation of any part of his landmark multi-volume work *Towards an Ethics of Latin American Liberation*. Dussel's oeuvre is an impressive intellectual mosaic that uses Europeans to disrupt European thinking. This mosaic has at its center French philosopher Emmanuel Levinas, but also includes Ancient Greek philosophy, Thomist theology, modern Enlightenment philosophy, analytic philosophy of language, Marxism, psychoanalysis (Freud, Klein, evolutionary psychology, neuroscience), phenomenology (Sartre, Heidegger, Husserl, Hegel), critical theory (Frankfurt School, Habermas), and linguistics. Dussel joins these traditions to Latin American history, literature, and philosophy, specifically the work of Octavio Paz, Ivan Illich, and the philosophers of liberation whom Dussel studied with in Argentina before his exile to Mexico in the late 1970s. Drawing heavily from the ethical philosophy of Emmanuel Levinas, Dussel examines the dominating and liberating features of intimate, concrete, and observable interactions between different kinds of people who might sit down and have face-to-face encounters, specifically where there may be an inequality of knowledge and a responsibility to guide, teach, learn, care, or study: teacher-student, politician-citizen, doctor-patient, philosopher-nonphilosopher, and so on. Those occupying the superior position of these face-to-face encounters (teachers, politicians, doctors, philosophers) have a clear choice for Dussel when it comes to their pedagogics. They are either open to hearing the voice of the Other, disrupting their sense of what is and should be by a newness beyond what they know; or, following the dominant pedagogics, they can try to communicate and instruct their sense of what is and should be to the (supposed) *tabula rasas* in their charge. Dussel calls that sense of what is and should be "*lo Mismo*." This groundbreaking translation makes possible a face-to-face encounter between an Anglo Philosophy of Education and Latin American Pedagogics. "Pedagogics" should be considered as a

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type of philosophical inquiry alongside ethics, economics, and politics. Dussel's pedagogics is a decolonizing pedagogics, one rooted in the philosophy of liberation he has spent his epic career articulating. With an Introduction by renowned philosopher Linda Martin Alcoff, this book adds an essential voice to our conversations about teaching, learning, and studying, as well as critical theory in general. ENRIQUE DUSSEL was born in 1934 in the town of La Paz, in the region of Mendoza, Argentina. He first came to Mexico in 1975 as a political exile and is currently a Mexican citizen, Professor in the Department of Philosophy at the Iztapalapa campus of the Universidad Autónoma Metropolitana (Autonomous Metropolitan University, UAM), and also teaches courses at the Universidad Nacional Autónoma de México (National Autonomous University of Mexico, UNAM). He has an undergraduate degree in Philosophy (from the Universidad Nacional de Cuyo/National University of Cuyo in Mendoza, Argentina), a Doctorate from the Complutense University of Madrid, a Doctorate in History from the Sorbonne in Paris, and an undergraduate degree in Theology obtained through studies in Paris and Münster.

What Works in Girls' Education-Gene B Sperling 2015-09-29 Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

Storia d'Europa: L'Europa oggi-Perry Anderson 1993

Global Care Work-Lise Widding Isaksen 2010-01-01 This is a unique study of gender and migration. Written by researchers from Denmark, Finland,

Norway and Sweden, this anthology brings the Nordic example to the international debate on how globalisation affects and commercialises women's traditional work. The authors uncover some uncomfortable facts about new ethnic hierarchies, social class and gender discrimination in their countries. The Nordic societies have a long history of active policies on gender equality and social welfare for all. But today families can outsource' gender equality conflicts to the global market, and on a national level the authorities can use migration policy to adjust to the needs of the labour market. The authors present empirical research on the lives of care workers, sex workers and au pairs, their families, and the social and legal migration regulations. Global Care Work critically examines the effects of new migration patterns and globalisation on the egalitarian ideologies in the Nordic countries. The book makes essential reading for those interested in migration, care work and gender issues.

Dictionary Catalog of the Research Libraries of the New York Public Library, 1911-1971-New York Public Library. Research Libraries 1979 Technology and Vocational Education for Sustainable Development-Margarita Pavlova 2008-12-14 Empowerment is the overarching idea used in this book. The term has a variety of meanings in different sociocultural and political contexts, including "self-strength, control, self-power, self-reliance, own choice, life of dignity in accordance with one's values, capable of fighting for one's rights, independence, own decision making, being free, awakening, and capability" (The World Bank, 2002, p. 10). However, the World Bank report observed that most definitions focus on issues of "gaining power and control over decisions and resources that determine the quality of one's life" (p. 10). This interpretation of empowerment provides a useful starting point for the development of the series of interconnected arguments explored here. Establishment of the basis for understanding, identifying and developing strategies through education necessary for individuals to be able to make choices that influence the quality of their lives is the main aim of this book. There are a number of assumptions and boundaries that frame this analysis. First, the book focuses on "agents"; however, empowerment is often conceptualised in terms of relationships between agency and structure (e. g. , Alsop, Bertelsen, & H- land, 2006). Agency could be defined as "an actor's or group's ability to make purposeful choices - that is, the actor is able to envisage and purposively choose options" (p. 11).

Edizione nazionale dei diari di Angelo Giuseppe Roncalli - Giovanni XXIII-

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Johannes XXIII (pave) 2006

Sulle vie della scrittura-Maria Rosaria Pelizzari 1989

Justice as Translation-James Boyd White 1994-10-17 White extends his conception of United States law as a constitutive rhetoric shaping American legal culture that he proposed in *When Words Lose Their Meaning*, and asks how Americans can and should criticize this culture and the texts it creates. In determining if a judicial opinion is good or bad, he explores the possibility of cultural criticism, the nature of conceptual language, the character of economic and legal discourse, and the appropriate expectations for critical and analytic writing. White employs his unique approach by analyzing individual cases involving the Fourth Amendment of the United States constitution and demonstrates how a judge translates the facts and the legal tradition, creating a text that constructs a political and ethical community with its readers. "White has given us not just a novel answer to the traditional jurisprudential questions, but also a new way of reading and evaluating judicial opinions, and thus a new appreciation of the liberty which they continue to protect."—Robin West, *Times Literary Supplement* "James Boyd White should be nominated for a seat on the Supreme Court, solely on the strength of this book. . . . Justice as Translation is an important work of philosophy, yet it is written in a lucid, friendly style that requires no background in philosophy. It will transform the way you think about law."—Henry Cohen, *Federal Bar News & Journal* "White calls us to rise above the often deadening and dreary language in which we are taught to write professionally. . . . It is hard to imagine equaling the clarity of eloquence of White's challenge. The apparently effortless grace of his prose conveys complex thoughts with deceptive simplicity."—Elizabeth Mertz, *Yale Journal of Law and the Humanities* "Justice as Translation, like White's earlier work, provides a refreshing reminder that the humanities, despite the pummeling they have recently endured, can be humane."—Kenneth L. Karst, *Michigan Law Review*

Visioni d'Oriente-Samuel Aaron Romanelli 2006

Multiculturalism, Interculturality and Diversity in Education-Gunther Dietz
Global Business Regulation-John Braithwaite 2000-02-13 Across an amazing sweep of the critical areas of business regulation - from contract, intellectual property and corporations law, to trade, telecommunications, labour standards, drugs, food, transport and environment - this book confronts the question of how the regulation of business has shifted from national to global institutions. Based on interviews with 500 international

leaders in business and government, this book examines the role played by global institutions such as the WTO, the OECD, IMF, Moody's and the World Bank, as well as various NGOs and significant individuals. The authors argue that effective and decent global regulation depends on the determination of individuals to engage with powerful agendas and decision-making bodies that would otherwise be dominated by concentrated economic interests. This book will become a standard reference for readers in business, law, politics and international relations.

French books in print, anglais-Electre 2002

Rethinking Teacher Education-Richard Smith 2010 From the people who turned teacher education on its ear in Australia in 2001 comes a text about preparing the next generation of teachers. Richard Smith and David Lynch, two of Australia's leading teacher education researchers and the architects of the acclaimed Bachelor of Learning Management program (BLM), take their previously published ideas about teaching and teacher education further to detail a new paradigm in the preparation of teachers. Drawing on 30 years of teacher education research and their own experiences in redeveloping teacher education in Australia, Smith and Lynch explore what it means to be a teacher in the 2000s, outlining a new vision for the preparation of teachers in a Knowledge Age.

IDOC Internazionale- 1984

Introduction to Research in Education-Donald Ary 2009-02-12 A classic in the field, *INTRODUCTION TO RESEARCH METHODS IN EDUCATION*, 8th Edition, helps students master the basic competencies necessary to understand and evaluate the research of others, and shows them how to plan and conduct original research. The text's strengths include a clear writing style, comprehensive topic coverage, well-chosen and effective examples that clarify complex concepts, and strong end-of-chapter exercises that expose students to intriguing research problems. This edition builds on the text's strengths of teaching students to become more competent consumers and producers of research. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Animal Death-Jay Johnston 2020-03-01 Animal death is a complex, uncomfortable, depressing, motivating and sensitive topic.

Bulletin signalétique- 1986

Physical Facilities for Education-John Beynon 1997 This booklet presents key areas that educational and physical facilities planners need to know to

effectively interface with architects and building designers so students can have the best learning environments possible within the available resources. The booklet maps out how current trends may affect the future of educational facilities planning. The necessity for adequate physical facilities for education is argued, how to manage the qualitative dimensions of these facilities is explored, controlling capital investments is examined, and designing facilities that are adaptable for multiple uses is discussed. Finally, it presents guidance on how, and by whom, sound physical facilities policy should be implemented. A chart outlining the educational buildings planning process is provided. An appendix presents a checklist of data to be collected during an educational buildings inventory. (Contains 93 references.) (GR)

Artificial Hells: Participatory Art and the Politics of Spectatorship-Claire Bishop 2012-07-24 A searing critique of participatory art by the historian author of Installation Art traces art development throughout the 20th century to examine key moments in the participatory discipline to expose its political and aesthetic limitations. Original.

Guidelines on Food Fortification with Micronutrients-Richard Hurrell 2006 This publication contains practical guidance on the design, implementation and evaluation of appropriate food fortification programmes. They are designed primarily for use by nutrition-related public health programme managers, but should also be useful to all those working to control micronutrient malnutrition, including the food industry. The guidelines are written from a nutrition and public health perspective, and topics discussed include: the concept of food fortification as a potential strategy for the control of micronutrient malnutrition; the prevalence, causes, and consequences of micronutrient deficiencies, and the public health benefits of micronutrient malnutrition control; technical information on the various chemical forms of micronutrients that can be used to fortify foods; regulation and international harmonisation, communication, advocacy, consumer marketing and public education.

Festival Cinema Africano- 1996

The Little Girl on the Ice Floe-Adélaïde Bon 2020-04-30 "Life itself is in these pages: in this candid, poetic style there is storytelling of real quality" - LEILA SLIMANI, author of Lullaby A powerful and personal account of the devastating consequences of childhood rape: a valuable voice for the #MeToo conversation. Adélaïde Bon grew up in a wealthy neighborhood in Paris, a privileged child with a loving family, lots of friends and seemingly limitless opportunity lying ahead of her. But one sunny afternoon, when she

was nine years old, a strange man followed her home and raped her in the stairwell of her building. She told her parents, they took her to the police, the fact of the crime was registered ... and then a veil was quietly drawn over that part of her childhood, and life was supposed to go on. Except, of course, it didn't. Throughout her adolescence and young adulthood, Adélaïde struggles with the aftermath of the horror of that afternoon in 1990. The lingering trauma pervades all aspects of her life: family education, friendships, relationships, even her ability to eat normally. And then one day, many years later, when she is married and has a small son, she receives a call from the police saying that they think they have finally caught the man who raped her, a man who has hidden in plain sight for decades, with many other victims ready to testify against him. The subsequent court case reveals Giovanni Costa, the stuff of nightmares and bogeymen, finally vanquished by the weight of dozens and dozens of emotional and horrifying testimonies from all the women whose lives and childhoods he stole.

Globalisation and Labour Struggle in Asia-Phoebe Moore 2012-10-30 How has South Korea's development influenced and been influenced by world events? What light can it shed on the way that international struggles for hegemony affect local environments? Phoebe Moore seeks to address these questions critically, from the perspective of International Political Economics, and so provides important insight into one of the fastest growing Asian economies. Through an original account of Korean development she challenges the neo-Gramscian school theories, observing that all economic development in this country has been carried out through 'passive revolution' driven by an elite, frequently supported by external forces, against the will of a large part of the population. Moore draws out the relationships between socio-economic change, revolution, hegemony struggles and global politics, making this a key resource for Asian political economics, labour relations and international politics.

Global Citizenship Education and the Crises of Multiculturalism-Massimiliano Tarozzi 2016-08-11 The notion of global citizenship education (GCE) has emerged in the international education discourse in the context of the United Nations Education First Initiative that cites developing global citizens as one of its goals. In this book, the authors argue that GCE offers a new educational perspective for making sense of the existing dilemmas of multiculturalism and national citizenship deficits in diverse societies, taking into account equality, human rights and social justice. The authors explore

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how teaching and research may be implemented relating to the notion of global citizenship and discuss the intersections between the framework of GCE and multiculturalism. They address the three main topics which affect education in multicultural societies and in a globalized world, and which represent unsolved dilemmas: the issue of diversity in relation to creating citizens, the issue of equality and social justice in democratic societies, and the tension between the global and the local in a globalized world. Through a comparative study of the two prevailing approaches - intercultural education within the European Union and multicultural education in the United States - the authors seek what can be learned from each model. Global Citizenship Education and the Crises of Multiculturalism offers not only a unifying theoretical framework but also a set of policy recommendations aiming to link the two approaches.

The Future of the Global Financial System: Downfall or Harmony-Elena G. Popkova 2018-11-03 This book gathers the best papers presented at the conference "The Future of the Global Financial System: Downfall or Harmony", which took place in Limassol, Cyprus on April 13-14, 2018. Organized by the Institute of Scientific Communications (Volgograd, Russia), the conference chiefly focused on reassessing the role and meaning of the global financial system in the modern global economy in light of the crisis that began in 2008 and can still be observed in many countries, and on developing conceptual and applied recommendations on spurring the development of the global financial system. All works underwent peer-review and conform to strict criteria, including a high level of originality

(more than 90%), elements of scientific novelty, contribution to the development of economic science, and broad possibilities for practical application. The target audience of this scientific work includes postgraduates, lecturers at higher educational establishments, and researchers studying the modern global financial system. Based on the authors' conclusions and results, readers will be equipped to pursue their own scientific research. The topics addressed include (but are not limited to) the following issues, which are interesting for modern economic science and practice: financial globalization, the role of finances in the global economy, perspectives of transition in the financial system from part of the infrastructure to a new vector of development in the global economy in the 21st century, reasons for the crisis of the modern financial system and ways of overcoming it, problems and perspectives regarding the harmonization of the global financial system, and scenarios of development for the global financial system. The content is divided into the following parts: development of financial systems at the micro-, meso- and macro-levels, financial infrastructure of the modern economy, legal issues of development of the modern financial system, and management of the global financial system.

China and the International System, 1840-1949-David Scott 2008-11-07 Examines the images, hopes, and fears that were evoked during China's century-long subservience to external powers.