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La rieducazione dei dislessici-Francis Kocher 2015-09-01 Un saggio di ampio successo e che continua a ricevere vasti consensi, indirizzato in primo luogo ad un pubblico ben definito di studiosi - medici e rieducatori specializzati -, ai quali intende offrire, una completa guida per l'esame del soggetto dislessico, una dettagliata esposizione dei principi generali che debbono presiedere alla sua rieducazione ed una accurata metodica particolare che, sempre nel rispetto del trattamento individualizzato, propone "moduli" ampiamente sperimentati come validi nella generalità dei casi.

Italian Books and Periodicals- 1965

I Problemi della pedagogia- 1965

Bollettino di psicologia applicata- 1969

Scuola e città-Ernesto Codignola 1967

Giornale della libreria- 1972-07

Bibliografia nazionale italiana- 1999

Libri e riviste d'Italia- 1965

Orientamenti pedagogici- 1968

Rassegna italiana di linguistica applicata- 1981

Integrazione scolastica degli alunni portatori di handicap- 1998

Index translationum- 1965 Philosophy, Religion, Social sciences, Law, Education, Economy, Exact and natural sciences, Medicine, Science and technology, Agriculture, Management, Architecture, Art, History, Sport, Biography, Literature.

Handbook of Orthography and Literacy-R. Malatesha Joshi 2013-05-13 Until about two decades ago, the study of writing systems and their relationship to literacy acquisition was sparse and generally modeled after studies of English language learners. This situation is now changing. As the worldwide demand for literacy continues to grow, researchers from different countries with different language backgrounds have begun examining the connection between their writing systems and literacy acquisition. This text, which derives from a NATO sponsored conference on orthography and literacy, brings together the research of 70 scholars from across the world--the largest assemblage of such experts to date. Their findings are grouped into three parts, as follows: Part I. Literacy Acquisition in Different Writing Systems, describes the relationship between orthography and literacy in twenty-five orthographic systems. This section serves as a handy reference source for understanding the orthographies of languages as diverse as Arabic, Chinese, English, Icelandic, Kannada, and Kishwahili. Part II. Literacy Acquisition From a Cross-Linguistic Perspective, makes direct comparisons of literacy acquisition in English and other orthographic systems. The overall conclusion that emerges from these eight chapters is that the depth of an orthographic system does influence literacy acquisition primarily by slowing down the acquisition of reading skills. Even so, studies show that dyslexic readers can be found across all orthographic systems whether shallow or deep, which shows that dyslexia also has internal cognitive and biological components. Part III. Literacy Acquisition: Instructional Perspectives, explores literacy acquisition from developmental and instructional perspectives and ends with a look into the future of literacy research. This Handbook is appropriate for scholars, researchers, and graduate students in such diverse fields as cognitive psychology, psycholinguistics, literacy education, English as a second language, and communication disorders.

La disprassia in età evolutiva: criteri di valutazione ed intervento-Letizia Sabbadini 2006-07-09 Come risulta evidente dalla pratica clinica e riabilitativa, il bambino disprattico non sa prevedere ed organizzare un progetto d'azione; non sa controllare cio' che sta facendo nel corso dell'azione; quindi non sa fare, ma potremmo anche ammettere che non sa ancora fare, non ha cioè ancora imparato a realizzare funzioni. Funzioni e azioni possono però essere rispettivamente apprese e svolte con l'aiuto di esercizi mirati e svolti in modo continuativo. E' comunque indispensabile ricordare le difficoltà del bambino disprattico, se sottoposto a compiti nuovi, inusuali. L'Autrice propone un modello di valutazione e di intervento che tenga conto di ipotesi eziologiche e neuropsicologiche, sottolineando la necessità di procedere con un'analisi su diversi livelli: percettivo, motorio e rappresentativo. Particolare importanza viene data alla diagnosi e all'intervento precoce per poter provvedere alla definizione e messa in atto di adeguati progetti terapeutici. L'opera si conclude con l'analisi e la descrizione di casi clinici riferiti ad alcune peculiarità forme di disprassia: la disprassia verbale e la disgrafia. Infine, vengono illustrati esercizi mirati rispetto ai vari ambiti dello sviluppo, ideati e sperimentati dai logopedisti che hanno contribuito, insieme all'Autrice, alla stesura del presente volume.

A History of Autism-Adam Feinstein 2011-07-07 This unique book is the first to fully explore the history of autism - from the first descriptions of autistic-type behaviour to the present day. Features in-depth discussions with leading professionals and pioneers to provide an unprecedented insight into the historical changes in the perception of autism and approaches to it Presents carefully chosen case studies and the latest findings in the field Includes evidence from many previously unpublished documents and illustrations Interviews with parents of autistic children acknowledge the important contribution they have made to a more profound understanding of this enigmatic condition

Handbook of Orthography and Literacy-R. Malatesha Joshi 2013-05-13 Until about two decades ago, the study of writing systems and their relationship to literacy acquisition was sparse and generally modeled after studies of English language learners. This situation is now changing. As the worldwide demand for literacy continues to grow, researchers from different countries with different language backgrounds have begun examining the connection between their writing systems and literacy acquisition. This text, which derives from a NATO sponsored conference on orthography and literacy, brings together the research of 70 scholars from across the world--the largest assemblage of such experts to date. Their findings are grouped into three parts, as follows: Part I. Literacy Acquisition in Different Writing Systems, describes the relationship between orthography and literacy in twenty-five orthographic systems. This section serves as a handy reference source for understanding the orthographies of languages as diverse as Arabic, Chinese, English, Icelandic, Kannada, and Kishwahili. Part II. Literacy Acquisition From a Cross-Linguistic Perspective, makes direct comparisons of literacy acquisition in English and other orthographic systems. The overall conclusion that emerges from these eight chapters is that the depth of an orthographic system does influence literacy acquisition primarily by slowing down the acquisition of reading skills. Even so, studies show that dyslexic readers can be found across all orthographic systems whether shallow or deep, which shows that dyslexia also has internal cognitive and biological components. Part III. Literacy Acquisition: Instructional Perspectives, explores literacy acquisition from developmental and instructional perspectives and ends with a look into the future of literacy research. This Handbook is appropriate for scholars, researchers, and graduate students in such diverse fields as cognitive psychology, psycholinguistics, literacy education, English as a second language, and communication disorders.

Catalogo dei libri in commercio- 1999

La Parola e il Libro- 1975

The Fox and the Ghost King-Michael Morpurgo 2016-09-22 A delightful tale of victory against all odds from master storyteller, Michael Morpurgo, lavishly illustrated by Michael Foreman.

Bulletin signalétique- 1967

Assistive Technology Assessment Handbook-Stefano Federici 2017-11-23 Assistive Technology Assessment Handbook, Second Edition, proposes an international ideal model for the assistive technology assessment process, outlining how this model can be applied in practice to re-conceptualize the phases of an assistive technology delivery system according to the biopsychosocial model of disability. The model provides reference guidelines for evidence-based practice, guiding both public and private centers that wish to compare, evaluate, and improve their ability to match a person with the correct technology model. This second edition also offers a contribution to the Global Cooperation on Assistive Technology (GATE) initiative, whose activities are strongly focused on the assistive products service delivery model. Organized into three parts, the handbook: gives readers a toolkit for performing assessments; describes the roles of the assessment team members, among them the new profession of psychotechnologist; and reviews technologies for rehabilitation and independent living, including brain-computer interfaces, exoskeletons, and technologies for music therapy. Edited by Stefano Federici and Marcia J. Scherer, this cross-cultural handbook includes contributions from leading experts across five continents, offering a framework for future practice and research.

Improving Working Memory in Learning and Intellectual Disabilities-Silvia Lanfranchi 2016-08-05 The last forty years of research have demonstrated that working memory (WM) is a key concept for understanding higher-order cognition. To give an example, WM is involved in reading comprehension, problem solving and reasoning, but also in a number of everyday life activities. It has a clear role in the case of atypical development too. For instance, numerous studies have shown an impairment in WM in individuals with learning disabilities (LD) or intellectual disabilities (ID); and several researchers have hypothesized that this can be linked to their difficulties in learning, cognition and everyday life. The latest challenge in the field concerns the trainability of WM. If it is a construct central to our understanding of cognition in typical and atypical development, then specific intervention to sustain WM performance might also promote changes in cognitive processes associated with WM. The idea that WM can be modified is debated, however, partly because of the theoretical implications of this view, and partly due to the generally contradictory results obtained so far. In fact, most studies converge in demonstrating specific effects of WM training, i.e. improvements in the trained tasks, but few transfer effects to allied cognitive processes are generally reported. It is worth noting that any maintenance effects (when investigated) are even more meagre. In addition, a number of methodological concerns have been raised in relation to the use of: 1. single tasks to assess the effects of a training program; 2. WM tasks differing from those used in the training to assess the effects of WM training; and 3. passive control groups. These and other crucial issues have so far prevented any conclusions from being drawn on the efficacy of WM training. Bearing in mind that the opportunity to train WM could have a huge impact in the educational and clinical settings, it seems fundamentally important to shed more light on the limits and potential of this line of research. The aim of the research discussed here is to generate new evidence on the feasibility of training WM in individuals with LD and ID. There are several questions that could be raised in this field. For a start, can WM be trained in this population? Are there some aspects of WM that can be trained more easily than others? Can a WM training reduce the impact of LD and ID on learning outcomes, and on everyday living? What kind of training program is best suited to the promotion of such changes?

Classic Case Studies in Psychology-Geoff Rolls 2013-07-24 Have you heard about the man who lived with a hole in his head? Or the boy raised by his parents as a girl? From the woman with multiple personalities, to the man with no brain, this collection of case studies provides a compelling insight into the human mind. This is a fascinating collection of human stories. Some are well-known case studies that have informed clinical practice, others are relatively unknown. For this edition, Rolls has

added recent research findings on each case study plus four brand new cases: the story of Washoe, the ape who could communicate; the much debated case of Holly Ramona and repressed memory; and Kim Peek, the real 'Rainman'. Classic Case Studies in Psychology is for everyone who has ever wondered about the stranger side of life. No prior knowledge of psychology is required, just an open mind. For those who wish to use this book as part of their studies, or who are just keen to learn more, fun multiple choice questions, fascinating further reading, helpful web links, and self-assessment questions are all available free on our website, [www.routledge.com/cw/rolls](http://www.routledge.com/cw/rolls). Prepare to be amazed ...

Music and Dyslexia-Tim Miles 2008-04-14 Music and dyslexia is of particular interest for two reasons. Firstly, research suggests that music education can benefit young dyslexics as it helps them focus on auditory and motor timing skills and highlights the rhythms of language. Secondly, dyslexic musicians at a more advanced level face particular challenges such as sight-reading, written requirements of music examinations and extreme performance nerves. This is a sequel to the highly successful Music and Dyslexia: Opening New Doors, published in 2001. The field of dyslexia has developed rapidly, particularly in the area of neuropsychology. Therefore this book focuses on these research advances, and draws out the aspects of music education that benefit young dyslexics. The contributors also discuss the problems that dyslexic musicians face, and several chapters are devoted to sight-reading and specific strategies that dyslexics can use to help them sight-read. The book offers practical techniques and strategies, to teachers and parents to help them work with young dyslexics and dyslexic musicians.

Special Educational Needs and Inclusive Practices-Fabio Dovigo 2017-01-28 Today, school is becoming a rapidly changing learning environment. Thinking about students as a homogeneous population is no longer allowed, as diversity - in terms of culture, language, gender, family organisation, learning styles and so on - has emerged as a key challenge for education today.The debate on Special Educational Needs largely reflects this challenge, as working in school implies careful reconsideration of what we mean by "normal" and "special". Current educational intervention is generally based on a deficit and "within-child" model of facing SEN, whereas very little attention is given to the role of learning environments. The focus is on the child more than on the whole class, and on cognition and technical provisions more than on affective, sociocultural and community dimensions of learning. Conversely, regarding students and their needs as "hidden voices" allows us to adopt a transformative approach which sees diversity as a stimulus for the development of educational practices that might benefit all children and help school to become an inclusive and "moving" organisation.The aim of the book is twofold: on the one hand, it offers a systematic overview of the inclusive education state-of-the-art in six countries (Germany, Italy, Norway, Sweden, UK, and USA) based on the contributions by well-known scholars such as Christy Ashby, Barbara Brokamp, Fabio Dovigo, Kari Nes, Mara Westling Allodi, Tony Booth, and Beth Ferri; on the other hand, the book analyses five cases of good practices of inclusion related to different subjects and school levels."

Sex, Sexuality and Therapeutic Practice-Catherine Butler 2009-10-26 This evidence based manual examines issues of sexuality in a positive and affirming light and considers how sexuality-related issues can be introduced into therapy and training. It will support the practicing therapist as well as those in training. Neuropsychology of Communication-Michela Balconi 2010-09-08 In this volume, the communicative and neuropsychological correlates of daily interactions are discussed. The predominant account on explaining the construction of meaning by humans is the inter-relational perspective, that postulates an intentional convergence of meaning arising as a consequence of the active exchanges between people. The neural correlates of communication were illustrated in the light of new empirical results, considering the main topics of: a) language and language development; b) pragmatics and neuropragmatics of communication; c) neurocognition and the cognitive bases of intentions; d) nonverbal communication and emotion contribution to the communicative systems. New methodological approaches are considered, with particular attention to neuroimaging (such as PET and fMRI) and brain stimulation techniques (as MEG and TMS), as well as their application to the clinical field.

Myth, Symbol, and Meaning in Mary Poppins-Giorgia Grilli 2013-10-18 The Mary Poppins that many people know of today--a stern, but sweet, loveable, and reassuring British nanny--is a far cry from the character created by Pamela Lyndon Travers in the 1930's. Instead, this is the Mary Poppins reinvented by Disney in the eponymous movie. This book sheds light on the original Mary Poppins, Myth, Symbol, and Meaning in Mary Poppins is the only full-length study that covers all the Mary Poppins books, exposing just how subversive the pre-Disney Mary Poppins character truly was. Drawing important parallels between the character and the life of her creator, who worked as a governess herself, Grilli reveals the ways in which Mary Poppins came to unsettle the rigid and rigorous rules of Victorian and Edwardian society that most governesses embodied, taught, and passed on to their charges.

A Functional Approach to Child Language-Annette Karmiloff-Smith 1981-07-30 A critical exposition of Piaget's views on child language and thought. Personality Disorders In Children And Adolescents-Paulina F. Kernberg 2008-08-04 In the first book to argue that neurotic, psychotic, and borderline personality disorders can be identified, diagnosed, and treated even in the young, a renowned child psychiatrist marshalls her developmental perspective and adduces clinical evidence to support it. Kernberg and her colleagues elucidate assessment criteria and advance therapeutic approaches for each disorder.

Sticks and Stones-Jack Zipes 2013-11-15 First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company. Overcoming Dyslexia-Sally E. Shaywitz 2003 Draws on recent scientific breakthroughs to explain the mechanisms underlying dyslexia, offering parents age-specific, grade-by-grade instructions on how to help their children.

Bella Mia-Dionatella Di Pietrantonio 2016-11-23

Perfect Light-Marcello Fois 2020-01-09 Cristian is enterprising and determined. Maddalena is tenacious and quite able to imagine - and defend - her own future. Cristian and Maddalena have always known each other, and if fate had not gone awry they might already be married. But between them, exactly in the middle, there is Domenico: Cristian's childhood friend who has grown up alongside him like a brother. And when Cristian succumbs to the fate of the Chironis - that curse of illnesses, murders and suicides that has blighted his family over the years - it is Domenico that Maddalena marries. Taking his trilogy of the Chironi family up to the present day, Marcello Fois has woven a delicately detailed story, full of dormant passions, plot twists, betrayals and reconciliations. The epic scope and the dramatic tension of his writing means that while his trilogy might be the story of one family on a tiny island, it has a universality, a humanity and a power to speak to anyone of us.

Simplicity-Alain Berthoz 2012-01-24 In this book a noted physiologist and neuroscientist introduces the concept of simplicity, the set of solutions living organisms find that enable them to deal with information and situations, while taking into account past experiences and anticipating future ones. Such solutions are new ways of addressing problems so that actions may be taken more quickly, more elegantly, and more efficiently. In a sense, the history of living organisms may be summed up by their remarkable ability to find solutions that avoid the world's complexity by imposing on it their own rules and functions. Evolution has resolved the problem of complexity not by simplifying but by finding solutions whose processes--though they can sometimes be complex--allow us to act in the midst of complexity and of uncertainty. Nature can inspire us by making us realize that simplification is never simple and requires instead that we choose, refuse, connect, and imagine, in order to act in the best possible manner. Such solutions are already being applied in design and engineering and are significant in biology, medicine, economics, and the behavioral sciences.

Manual of Pediatric Anesthesia-Jerrold Lerman 2016-10-25 Authored by three world experts, this is a clinically focused book on pediatric anesthesia. "The Manual", as it is known, has long dominated the market for a succinct and practical resource on administering anesthesia to children and is used by residents, general anesthesiologists, nurse anesthetists, and pediatric anesthesiologists. This new edition retains the basic structure of the book and is updated throughout. Text-heavy in the current edition, the Seventh Edition features the addition of figures to chapters where they are especially helpful (eg, the chapter on cardiovascular surgery and cardiac procedures) and makes greater use of headings to break up the text and guide reading. From reviews of the Sixth Edition:"This is an extremely well written book that I would recommend highly to anyone involved in anaesthetizing children. It is comprehensive enough to provide an excellent reference for trainees and general anaesthetists who occasionally deal with paediatric cases, while at the same time giving valuable supplemental information for paediatric anaesthetists encountering an unusual procedure or condition. In short, this is a book that would make a welcome addition to any anaesthetist's mobile library." --Anaesthesia Distributed Cognitions-Gavriel Salomon 1997 This book re-examines the 'distributed' social and cultural contextual factors that affect human cognition.

Cognitive Therapy of Eating Disorders on Control and Worry-Sandra Sassaroli 2011 The aim of this book is to illustrate a variant of the standard cognitive treatment for eating disorders. This therapy is based on the principle that assessing and treating the patient's process of worry and sense of control fosters greater understanding of the psychopathology of the eating disorder and increases the efficacy of cognitive treatment. The book is an edited collection of chapters that discuss the psychopathological roles played by control and worry in eating disorders, and provide a detailed description of the therapeutic protocol, which primarily focuses on the treatment of the cognitive factors of control and worry as core factor of a psychotherapy of eating disorders. In addition, the book shows contributions from other theorists in the field who have investigated the role of worry, preoccupation, and control, or who explore the connections between worry, control, and other emotional factors underlying eating disorders, such as perfectionism, self-esteem, and impulsivity.

Here I Am-Jonathan Safran Foer 2016-09-06 Instant New York Times Bestseller A New York Times Notable Book of 2016 A Time Magazine Top 10 Novel of 2016 A Times Literary Supplement Best Book of 2016 "Dazzling . . . A profound novel about the claims of identity, history, family, and the burdens of a broken world." —Maureen Corrigan, NPR's "Fresh Air" In the book of Genesis, when God calls out, "Abraham!" before ordering him to sacrifice his son, Isaac, Abraham responds, "Here I am." Later, when Isaac calls out, "My father!" before asking him why there is no animal to slaughter, Abraham responds, "Here I am." How do we fulfill our conflicting duties as father, husband, and son; wife and mother; child and adult? Jew and American? How can we claim our own identities when our lives are linked so closely to others'? These are the questions at the heart of Jonathan Safran Foer's first novel in eleven years—a work of extraordinary scope and heartbreaking intimacy. Unfolding over four tumultuous weeks in present-day Washington, D.C., Here I Am is the story of a fracturing family in a moment of crisis. As Jacob and Julia Bloch and their three sons are forced to confront the distances between the lives they think they want and the lives they are living, a catastrophic earthquake sets in motion a quickly escalating conflict in the Middle East. At stake is the meaning of home—and the fundamental question of how much aliveness one can bear. Showcasing the same high-energy inventiveness, hilarious irreverence, and emotional urgency that readers loved in his earlier work, Here I Am is Foer's most searching, hard-hitting, and grandly entertaining novel yet. It not only confirms Foer's stature as a dazzling literary talent but reveals a novelist who has fully come into his own as one of our most important writers.

White Fang-Jack London 2008-11-28